

EY2	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5
Timeline	26 August - 11 October	21 October - 22 November	25 November - 24 January	27 January - 4 April	7 April - 20 June
Transdisciplinary Theme	Who we are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be Human.	Sharing the Planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	How do we organise ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	How do we express ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	How the world works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.
Unit Title	Me and My World	Plants	Belonging	Tell Me a Picture	Exploring Materials
Central Idea	Every day we learn more about who we are, what we can do and the people around us.	Plants have specific needs in order to grow and stay healthy.	People play different roles in the communities to which they belong to	The arts and design express ideas and feelings	Finding out about the properties of materials helps us understand how they are used.
Lines of Enquiry & Concepts	Who I am & What I like (Form) How I am the same & different from others (Connection) The things I can do & the things I want to do (Function) Related concepts: personal characteristics, abilities, similarities & differences, identity	The conditions plants need to stay healthy (causation) Characteristics of plants (form) Related concepts: evolution, properties	Roles of people who are part of our community (function) How people in their communities take care of people and the environment (responsibility) How communities are organised (form) Related concepts: community, rules, interactions	Exploring a range of art and design techniques (perspective) Various ways to express feelings and ideas (reflection) Related concepts: expression, imagination	Different materials and its characteristics (form) Uses of materials (function, change) Transforming materials (change, causation) The scientific process Related concepts: Raw materials, characteristics, classification, properties and uses of materials (solids, liquids)