

PYP 2	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
Timeline	26 August - 12 October	15 October - 8 December	7 January - 15 February	25 February - 29 March	8 April -11 May	14 May -20 June
Transdisciplinary Theme	Who we are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health ; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be Human.	Where we are in place and time An inquiry into orientation in place and time ; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	How the world works An inquiry into the natural world and its laws ; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	Sharing the Planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things ; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	How do we express ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	How do we organise ourselves An inquiry into the interconnectedness of human-made systems and communities ; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.
Unit Title	Balanced Choices	Location, Location, Location!	Follow the Energy!	Our Green Friends	The Role of the Arts	Needs and Wants
Central Idea	Informed choices promote physical health.	Maps help us make sense of our world.	Everything around us is matter or energy and understanding their properties allows us to use and change materials in practical ways.	Plants are a life-sustaining resource for people and for other living things.	The arts are an avenue for humans to express ideas and appreciate creativity.	Communities are organized based on the needs and wants of people.
Lines of Enquiry & Concepts	Healthy living in our daily routines (Form)	Different types of maps (Form)	States of matter and their properties (Form)	Structure and composition of plants (Function)	Different ways we view and appreciate arts (Perspective)	Services and structures to meet people’s needs and wants in a

	<p>The impact of making balanced choices on our health (Causation)</p> <p>Our responsibility in making balanced choices (Responsibility)</p> <p>Related concepts: equilibrium, choice, well being</p>	<p>Purpose of maps and how to use them (Function)</p> <p>Characteristics of maps (Form and Function)</p> <p>Related concepts: location, purpose, discovery</p>	<p>Sound and Light to Communicate (Function)</p> <p>Changes of state (Change)</p> <p>Related concepts: matter, energy, state, wave</p>	<p>Our responsibility to protect plants (Responsibility)</p> <p>The importance of plants for all living things (Connection)</p> <p>Related concepts: growth, transformation, conservation</p>	<p>Learning processes in creating art (Reflection)</p> <p>Using our imagination to express ourselves (Function)</p> <p>Related concepts: expression, meaning, symbols</p>	<p>community (Function)</p> <p>How communities are planned and organized (Form)</p> <p>How people choose where to live (Causation)</p>
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