

OPIS PROGRAMME OF INQUIRY EY1 (2021-22)

	Unit 1	Unit 2	Unit 3	Unit 4
Transdisciplinary Theme	Who we are An inquiry into the nature of the self , beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends , communities and cultures; rights and responsibilities; what it means to be Human.	How the world works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies ; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	Sharing the Planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things ; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	How do we express ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity ; our appreciation of the aesthetic.
Unit Title	All About Me	The Earth and I	Human Actions: Oceans	Stories
Central Idea	We learn about ourselves and the world around us with our friends and families using our senses	Our activity is usually connected to the Earth's natural cycles	Actions have an impact on ourselves, others and the environment.	People share ideas, feelings and experiences with others through storytelling.
Key and related concepts	Function: How does it work? How do our senses help me learn? How do I learn from others? How do others learn from me? How do I learn on my own? Form: What is it like? What do families look like? Do they all look the same? What do we learn from them? What are the senses? Related concepts: family, senses	Change: How is it changing? The concept of change, also described as transformation, is a pervasive concept in science. Change is an inevitable aspect of the physical world as things become different or pass from one form to another. It can be natural or brought about and accelerated by outside influences. Connection: How is it connected to other things? The world is full of interacting systems that depend on each other to form a working whole. Related concepts: Opposites, daily routines	Causation: Why is it like this? The effect brought about by an intended or unintended action or reaction. Responsibility: What is our responsibility? We have a responsibility to the world in which we live. This involves being aware of how scientific knowledge can be used to improve or worsen the quality of life of all living things. Responsibility entails action as well as awareness. Related concepts: animals, plants	Connection: Students will develop an understanding of how different elements of a story come together to express an idea Perspective: Students will learn that stories can be looked at from different points of view. Related concepts: expression, imagination, sequencing
Lines of Inquiry	Lines of Inquiry <ul style="list-style-type: none"> How we learn from each other How our senses help us learn 	Lines of Inquiry: <ul style="list-style-type: none"> Night and day cycles Weather changes and adaptations 	Lines of Inquiry: <ul style="list-style-type: none"> Living things in the ocean The impact of human actions on the living things Ways to look after the ocean 	Lines of Inquiry: <ul style="list-style-type: none"> Different methods for storytelling Elements and structure of a story Different interpretations of a story
Learner Profile	<ul style="list-style-type: none"> Risk-takers Communicators Caring 	<ul style="list-style-type: none"> Inquirers Knowledgeable Balanced 	<ul style="list-style-type: none"> Principled Reflective 	<ul style="list-style-type: none"> Open-Minded Thinker
ATL Focus	Self Management Skills <ul style="list-style-type: none"> Organization Mindfulness 	Communication Skills <ul style="list-style-type: none"> Interpreting Speaking 	Research Skills <ul style="list-style-type: none"> Evaluating and Communicating 	Thinking Skills <ul style="list-style-type: none"> Analyzing



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Subjects	Language, Math, PSPE, Social Studies, Music	Language, Math, PSPE, Science	Language, Math, PSPE, Science	Language, Math, PSPE, Visual Arts, Drama
Length (Apx)	8 weeks	6 ½ weeks	11 weeks	10 weeks